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With selections from popular and academic journals as well as lively book excerpts, Readings for Sociology reveals the complexities of our social world and offers insights into sociological analysis. Readings for Sociology is comprehensive in scope, offering a wide range of selections on the standard topics in the introductory course to help students reach a new level of sociological understanding. New selections by well-known writers like Ta-Nehisi Coates, Pico Iyer, and Arlie Hochschild explore growing inequality and frayed racial, gender, and class relations since the Great Recession.

Drawing from a wide selection of classic and contemporary works, the 60 selections in this best-selling reader represent a plurality of voices and views within sociology. In addition to classic works by authors such as Karl Marx, Max Weber, C. Wright Mills, David Rosenhan, Kingsley Davis and Wilbert Moore, this anthology presents a wide range of contemporary scholarship, some of which provides new treatments of traditional concepts. By integrating issues of diversity throughout the book, Ferguson helps students see the inter-relationships of race, social class, and gender, and the ways in which they have shaped the experiences of all people in society.

This classic introduction to sociology as a "perspective" gives readers a sound understanding of key sociological concepts as well as insight into how sociologists view society and human beings. Clearly written and organized, it shows readers how the various aspects of sociology fit together and are relevant to their own lives. The volume addresses the discipline of sociology, sociology as a perspective, how sociologists think, social structure, inequality in society, culture, social institutions, the interrelationships among organizations, social order, control, deviance and power, social change, the family in society and the meaning and uses of sociology. For those interested in the sociology of humans.

The most relevant textbook for today's students.

The textbook and readings that teach students how issues in our global society connect to their own lives.

The transition to adulthood is a complex process, and college is pivotal to this experience. The Science of College aids entering college students--and the people who support them--in navigating college successfully, with up-to-date recommendations based upon real student situations, sound social science research, and the collective experiences of faculty, lecturers, advisors, and student support staff. The stories captured in this book highlight how the challenges that college students encounter vary in important ways based on demographics and social backgrounds. Despite these varied backgrounds, all students are more likely to have successful college experiences if they invest in their communities. Universities have many resources available, but as this book will show, students need to learn when to access which resources and how best to engage with people serving students. This includes having a better awareness of the different roles held by university faculty and staff, and navigating who to go to for what, based upon understanding their distinct sets of expertise and approaches to support. There is no single template for student success. Yet, this book highlights common issues that many students face and provides science-based advice for how to navigate college. Each topic covered is geared towards the life stage that most college students are in: emerging adulthood. In addition to the student-focused chapters, the book includes appendixes with activities for students, tips for parents, and methods information for faculty. Supplemental website materials suggest classroom activities for instructors who adopt this book within first-year seminars and general education courses. This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations.

This new edition provides an introduction to the sociological study of social psychology, interpersonal interaction, and the social shaping of human experience. The primary source articles feature both contemporary and classic theoretical statements as well as empirical studies.

The Third Edition of Our Social World: Introduction to Sociology is truly a coherent textbook that inspires students to develop their sociological imaginations, to see the world and personal events from a new perspective, and to confront sociological issues on a day-to-day basis. Key Features: \* Offers a strong global focus: A global perspective is integrated into each chapter to encourage students to think of global society as a logical extension of their own micro world. \* Illustrates the practical side of sociology: Boxes highlight careers and volunteer opportunities for those with a background in sociology as well as policy issues that sociologists influence. \* Encourages critical thinking: Provides various research strategies and illustrates concrete examples of the method being used to help students develop a more sophisticated epistemology. \* Presents "The Social World Model" in each chapter: This visually-compelling organizing framework opens each chapter and helps students understand the interrelatedness of core concepts. New to the Third Edition: \* Thirty new boxed features, including the innovative 'Engaging Sociology' and 'Applied Sociologists at Work' features \* Three substantially reorganized chapters (2. Examining the Social World, 3. Society and Culture, and 13. Politics and Economics) \* 315 entirely new references and 120 new photos.

Thoroughly revised and fully updated, the second edition of Sarah Nettleton's book will prove invaluable to anyone looking for a clear and accessible introduction to key contemporary debates within the sociology of health and illness. The book builds on the first edition's success, integrating the core tenets of traditional medical sociology with some fresh insights from the current literature. New material is found throughout , including discussions of the new genetics, food and eating, e-health, the MMR debate, embryo stem cell research, recent approaches to health inequalities, and the health implications of the information age. Carefully annotated suggested further readings have been added to each chapter, to help extend students' learning and thinking. The book aims to provide students with a thorough grounding in the area of the sociology of health and illness. As such it covers a diversity of topics and draws on a wide range of analytic approaches. The text spans issues such as the social construction of medical knowledge, the analysis of lay health knowledge and beliefs, concepts of lifestyles and risk, the experience of illness and the sociology of the body. It also explores matters which are central to health policy, such as professional-patient relationships, health inequalities and the changing nature of health care work. A central theme which runs throughout the book is that we are moving towards a new paradigm of health and health care, one in which people are no longer passive recipients of treatment when they are ill, but are active participants in the maintenance of their own health. This is reflected in contemporary health policy which emphasizes health promotion, community health care and consumerism. The book is written primarily for students of ththe social sciences who opt to study the field of health and illness in greater depth, but will also appeal to students taking vocational degrees requiring a sociological grounding in the area.